



REMOTE LEARNING STANDARDS ADDENDUM FOR PRIMARY GRADES

Children in Kindergarten through Second Grade are in a critical developmental phase of life and learning. As a school, we seek to provide academic opportunities for growth, yet school is much more than just academics. Students are developing social and emotional skills that will set the tone for years to come. They are learning peer to peer interactions, and they are building stamina in learning and life. The application of the Forest Hills Remote Learning Standards for our youngest learners reflect all aspects of these developmental stages in children.

For Primary students, the Forest Hills experience will include both a remote component and a face-to-face component. Children will need to have technology available to them in their home that can run Zoom meetings and other online learning platforms. Technology that allows this use includes iPads, laptops, chromebooks, and other devices capable of connecting to the internet.

On Mondays, Wednesdays, and Fridays, students will engage in remote learning from 9am – 11:30am. Throughout this time, the teachers will be providing direct instruction, guided activities, and independent work. There will be elements of all-class instruction and connection, small group time with students and teachers, as well as work time. Prior to work time, the teachers will instruct the student on the expectations of that time.

Primary students will use the app, “Seesaw” in order to submit work they have completed. Students will be trained in the use of this app by the teachers.

On Tuesdays and Thursdays, primary students will receive two hours of face-to-face instruction in the classroom, following the guidelines listed in the COVID-19 Procedural Manual. Teachers will assign the students to either a 9am-11am timeframe or a 1pm-3pm timeframe, taking into consideration the makeup of the family and coordinating on-site learning with siblings.

During the face-to-face learning time, students will engage in instructional activities with the teacher, peer-to-peer activities, and socialization.

The first day of face-to-face instruction is Tuesday, September 8. The first day of remote learning is Wednesday, September 9.